

PHASE 2

RESPONSIBILITY

TEACHERS
R ' US

TOPICS TO BE COVERED:

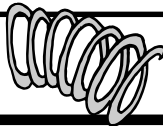
- *CREATING THE CONTEXT TO DELIVER THE CONTENT
- *LATERAL THINKING
- *RESPONSIBILITY - "THE ABILITY TO RESPOND"
- *"LEARNING TO LEARN": THE ULTIMATE EDUCATOR RESPONSIBILITY



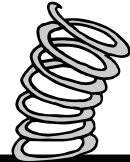
TAKING RESPONSIBILITY MEANS REACHING PAST OUR LIMITS!

SOLID *WHITE* EDIBLE

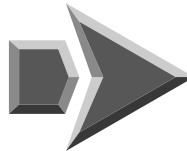
[Large empty rounded rectangular box for writing]



THE SUCCESS SPIRAL



[Empty rounded rectangular box with a horizontal line]



[Empty rounded rectangular box with a horizontal line]



OR



[Empty rounded rectangular box with a horizontal line]



[Empty rounded rectangular box with a horizontal line]



Creating
BREAK-THROUGHS

We always have _____.

What an event _____.

What to do the next time to produce our desired



PHASE 2

RESPONSIBILITY

TEACHERS
R ' US

**OUR ABILITY TO CREATE PERSONAL BREAKTHROUGH
CAN BE DETERMINED BY OUR PREVIOUS PERFORMANCE.**



WE HAVE BEEN...



SO

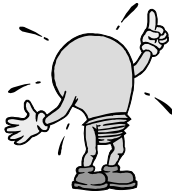
!

RESPONSIBILITY

||

Our _____ to _____ !

LEARN



OR BE A

victim



**IT IS NOT WHAT _____ THAT MATTERS BUT
WHAT WE _____ ABOUT IT THAT MAKES THE _____ !**

TO EDUCATE MEANS TO BRING FORTH A BELIEF OF WHAT'S POSSIBLE!

INSIGHT	ACTION
---------	--------



NOTES

HAVE YOU EVER...

- *been so embarrassed that you didn't want to face someone?*
- *been afraid because you are the new kid in school?*
- *been made fun of because of your beliefs?*
- *had regrets about something you did and wish you hadn't?*
- *overcame a fear and realized it was not as bad as you thought?*
- *done something kind for someone but didn't tell anyone?
(now is your chance)*
- *seen someone do something illegal and not say anything?*
- *made a mistake and tried to cover it up? What happened?*
- *pretended something was stupid because you did not want to make an attempt and fail?*
- *had an irrational fear that you didn't want anyone to know about?*
- *pretended that you didn't know your parents?*
- *been afraid of not being liked or popular?*
- *felt you had nothing in common with someone because of their appearance?*
- *talked about someone behind their back, and later they found out?*

CAN I RELATE TO A STUDENT'S WORLD?



WINNING WORDS



ID CHECK#1? ...

Empty rounded rectangular box for ID Check #1.

***WHAT PREVENTS US FROM BEING _____ ?**



Empty rounded rectangular box for response to 'What prevents us from being...'

AM I WILLING TO...

BE _____ ?
LOOK _____ ?
TAKE NECESSARY _____ ?
GET _____ AND _____ MY PARTNER?
BREAKTHROUGH MY OWN _____ ?



ID CHECK#2? ...

Empty rounded rectangular box for ID Check #2.

LEARNING TO LEARN

***LEARNING HAPPENS BEST IF WE _____ AND _____ .**

***CHUNKING IS BREAKING THE DESIRED DOWN INTO SMALL _____ .**

***MODELING IS FINDING SOMEONE WHO KNOWS AND _____ WHAT THEY _____ !**

3 PARTS TO MODELING

- 1. _____
- 2. _____
- 3. _____



***IT IS IMPOSSIBLE TO LEARN _____ .**

***WE DON'T LEARN BY TRIAL AND _____ BUT BY TRIAL AND _____ .**

***SO MISTAKES ARE REALLY _____ !**

***IF WE ASK THE ONE IMPORTANT QUESTION...**

***WHAT DID I _____ AND MOVE FORWARD.**

***THE HAWAIIAN WORD _____ MEANS TO MOVE FORWARD.**



FINAL ID CHECK? ...

Empty rounded rectangular box for Final ID Check.





